

The Annual Quality Assurance Report (AQAR) of the IQAC
(For Affiliated/Constituent Colleges)

Session: 2019 - 20

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, June 1, 2017 to May 31, 2018)*

Part – A

Data of the Institution

(data may be captured from IIQA)

1. Name of the Institution Tilakdhari Post Graduate College

- Name of the Head of the institution : **Dr. Samar Bahadur Singh**
- Designation: **Principal**
- Does the institution function from own campus: Yes
- Phone no./Alternate phone no.:
- Mobile no.: 9670749888
- Registered e-mail: principaltdc1914@gmail.com
- Alternate e-mail : iqactdc1914@gmail.com
- Address : Husenabad
- City/Town : Jaunpur
- State/UT : Uttar Pradesh
- Pin Code : 222002

2. Institutional status:

- Affiliated / Constituent: Affiliated
- Type of Institution: Co-education
- Location : Rural/Semi-urban/Urban: Urban
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing
(please specify) Grant-in aid

- Name of the Affiliating University: **Veer Bahadur Singh Purvanchal University, Jaunpur**
- Name of the IQAC Co-ordinator : **Dr. Rajendra Prasad Gupta**
- Phone no. :

Alternate phone no.

- Mobile: 8840868548
- IQAC e-mail address: iqactdc1914@gmail.com
- Alternate Email address: principaltdc1914@gmail.com

3. Website address: www.online.tdcollege.org

Web-link of the AQAR: (Previous Academic Year):
http://online.tdcollege.org/app/writereaddata/UploadNews/corrigendum/pdf/C_202108271846515658.pdf

4. Whether Academic Calendar prepared during the year? Yes,
 if yes, whether it is uploaded in the Institutional website: Yes
 Weblink:

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	B	2.53	2014	from: 05/05/2014 to: 04/05/2019
2 nd				from: to:
3 rd				from: to:
4 th				from: to:
5 th				from: to:

6. Date of Establishment of IQAC: DD/MM/YYYY: 02/07/2012

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries

*Note: Some Quality Assurance initiatives of the institution are:
 (Indicative list)*

- Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements
- Academic Administrative Audit (AAA) conducted and its follow up action
- Participation in NIRF
- ISO Certification
- NBA etc.
- Any other Quality Audit

8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: Yes

*upload latest notification of formation of IQAC

10. No. of IQAC meetings held during the year: 03

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.....

No

(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? No

If yes, mention the amount: Year:

12. Significant contributions made by IQAC during the current year (maximum five bullets)

* Academic calendar of the year was proposed in the meeting of IQAC

* According to the calendar several programmes/ seminar were organized for the betterment of students.

* Due to COVID-19 Pandemic some proposed programmes were postponed and online programmes were started.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes

14. Whether the AQAR was placed before statutory body? No:

Name of the Statutory body:

Date of meeting(s):

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

Yes/No: NO

Date:

16. Whether institutional data submitted to AISHE: Yes/No: YES

Year: 2019-20

Date of Submission:

17. Does the Institution have Management Information System?

Yes

If yes, give a brief description and a list of modules currently operational.
(Maximum 500 words)

Management Information System module related to Salary Management, Fee Management and Account management are operational and others are under construction.

Part-B

CRITERION I – CURRICULAR ASPECTS					
1.1 Curriculum Planning and Implementation					
1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words Although curriculum is framed by the university but it is implanted by the institution through the well designed time-table. Time table is prepared by the each department for effective implementation. Effective delivery is insured through latest methods like seminar, interactive classes, power point presentation and internal assessment on regular basis.					
1.1.2 Certificate/ Diploma Courses introduced during the Academic year --- NA					
Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development	
1.2 Academic Flexibility - Students have freedom to choose any subject (Available in the Campus) as per their interest.					
1.2.1 New programmes/courses introduced during the Academic year					
Programme with Code	Date of Introduction	Course with Code	Date of Introduction		
1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year. -NA					
Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
Already adopted (mention the year) ---NA					
1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year					
	Certificate	Diploma Courses			
No of Students					
1.3 Curriculum Enrichment -NA					
1.3.1 Value-added courses imparting transferable and life skills offered during the year – NA					
Value added courses	Date of introduction	Number of students enrolled			
1.3.2 Field Projects / Internships under taken during the year - NA					
Project/Programme Title			No. of students enrolled for Field Projects / Internships		
1.4 Feedback System					
1.4.1 Whether structured feedback received from all the stakeholders.					
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents	
No	No	No	No	No	
1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)					
There is a strong feedback system available on the website of the institution. Website has a separate icon of Feedback IQAC Sub Committee constituted for different purposes, just to decentralise the power as well as responsibilities, looks after the matter raised in the feedback. Sub Committee after analysis gives report to the IQAC and IQAC takes appropriate decision in the interest of stakeholder as well as institution.					
CRITERION II -TEACHING-LEARNING AND EVALUATION					
2.1 Student Enrolment and Profile					
2.1.1 Demand Ratio during the year					

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
B. A. I	2137		1749
B. Sc. I	1225		1068
B. Ed I Sem	50		50
B. Com. I	480		441
B. Sc. Ag. I	293		291
M. Ed. Ist Sem	50		47
M. Sc. I (Zoology)	27		27
M. Sc. I (Botany)	27		27
M. Sc. I (Physics)	33		34
M. Sc. I (Chemistry)	60		58
M. Sc. I (Maths)	80		75
M. Com. I	80		80
M. A. I (Hindi)	80		79
M. A. I (Sociology)	80		80
M. A. I (English)	80		77
M. A. I (Anc. History)	80		67
M. A. I (Geography)	40		40
M. A. I (Psychology)	40		32
M. A. I (Political Science)	80		77
M. A. I (Sanskrit)	80		41
M. A. I (Education)	40		38
M. A. I (Defence & Strategic Studies)	40		23
M. A. I (Economics)	80		40
M. A. I (Philosophy)	80		08
M. Sc. Ag. Chemistry I Year	20		15
M. Sc. Ag. Genetics and Plant Breeding I Year	20		19
M. Sc. Ag. Entomology I Year	20		17
M. Sc. Ag. Agronomy I Year	20		20
M. Sc. Ag. Economics I Year	20		16
M. Sc. Ag. Plant Pathology I Year	20		19
M. Sc. Ag. Horticulture I Year	20		15
M. Sc. Ag. Extension I Year	20		15
M. Sc. Ag. Animal Husbandry and Dairy I Year	20		15
LLB- I st Sem	300		298
LLM - I	20		20

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)					
Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019-20	10860	1983	146	143	143
2.3 Teaching - Learning Process					
2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)					
Number of teachers on roll	Number of teachers using ICT (<i>LMS, e-Resources</i>)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)					
Number of students enrolled in the institution		Number of fulltime teachers		Mentor: Mentee Ratio	
12843		146		01: 87.96	

2.4 Teacher Profile and Quality				
2.4.1 Number of full time teachers appointed during the year				
No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
179	146	33	07	116
2.4.2 Honours and recognitions received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)				
Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies	
2.5 Evaluation Process and Reforms --- VBSPU addresses all issues related to this part				
2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year				
Program me Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)				

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
	B. A.	1423	1287	90.44
	B. Sc.	882	861	97.62
	B. Ed	41	40	97.56
	B. Com.	426	417	97.89
	B. Sc. Ag.	287	278	96.86
	M. Ed.	47	26	55.32
	M. Sc. (Zoology)	27	27	100
	M. Sc. (Botany)	27	26	96.30
	M. Sc. (Physics)	21	21	100
	M. Sc. (Chemistry)	56	56	100
	M. Sc. (Maths)	75	75	100
	M. Com.	78	74	94.87
	M. A. (Hindi)	73	71	97.26
	M. A. (Sociology)	73	64	87.67
	M. A. (English)	75	74	98.67
	M. A. (Anc. History)	64	61	95.31
	M. A. (Geography)	39	34	87.18
	M. A. (Psychology)	31	29	93.55
	M. A. (Political Science)	74	74	100
	M. A. (Sanskrit)	40	40	100
	M. A. (Education)	42	40	95.24
	M. A. (Defence & Strategic Studies)	11	10	90.90
	M. A. (Economics)	65	64	98.46
	M. A. (Philosophy)	08	08	100
	M. Sc. Ag. Chemistry	20	19	95
	M. Sc. Ag. Economics	18	16	88.89
	M. Sc. Ag. Extension	20	20	100
	M. Sc. Ag. Agronomy	19	16	84.21
	M. Sc. Ag. Animal Husbandry & Dairy	18	16	88.89
	M. Sc. Ag. Entomology	18	12	66.67
	M. Sc. Ag. Genetics and Plant Breeding	18	18	100
	M. Sc. Ag. Plant Pathology	18	15	83.33

	M. Sc. Ag. Horticulture			
	LLB	242	211	87.19
	LLM	19	13	68.42

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored Projects				
Projects sponsored by the University/ College				
Students Research Projects (other than compulsory by the College)				
International Projects				
Any other(Specify)				
Total				

3.2 Innovation Ecosystem

3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)

3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category

3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Centre	Name	Sponsored by

Name of the Start-up	Nature of Start-up	Date of commencement

3.3 Research Publications and Awards

3.3.1 Incentive to the teachers who receive recognition/awards						
State		National		International		
3.3.2 Ph. Ds awarded during the year (<i>applicable for PG College, Research Center</i>)						
Name of the Department			No. of Ph. Ds Awarded			
3.3.3 Research Publications in the Journals notified on UGC website during the year						
	Department	No. of Publication		Average Impact Factor, if any		
National						
International						
3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year						
Department			No. of publication			
3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index						
Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)						
Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :						
No. of Faculty	International level		National level		State level	Local level
Attended Seminars/ Workshops						
Presented papers						
Resource Persons						
3.4 Extension Activities						
3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year						
Title of the Activities	Organising unit/ agency/ collaborating agency		Number of teachers co-ordinated such activities		Number of students participated in such activities	

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year				
Name of the Activity		Award/recognition	Awarding bodies	No. of Students benefited
3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year				
Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
3.5 Collaborations				
3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year				
Nature of Activity		Participant	Source of financial support	Duration
3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year				
Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	participant
3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year				
Organisation		Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES				
4.1 Physical Facilities				
4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year				
Budget allocated for infrastructure augmentation		Budget utilized for infrastructure development		
4.1.2 Details of augmentation in infrastructure facilities during the year				
Facilities			Existing	Newly added
Campus area			43604.23 M ²	
Class rooms			59	
Laboratories			44	
Seminar Halls			01	
Classrooms with LCD facilities				
Classrooms with Wi-Fi/ LAN				
Seminar halls with ICT facilities			01	
Video Centre			00	

No. of important equipments purchased (≥ 1 -0 lakh) during the current year.			
Value of the equipment purchased during the year (Rs. in Lakhs)			
Others			
4.2 Library as a Learning Resource			
4.2.1 Library is automated (Integrated Library Management System -ILMS)			
Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
4.2.1 Library Services:			
	Existing		Total
	No.	Value	No. Value
Text Books	140180		
Reference Books	2135		
e-Books	Inflibnet		
Journals	03	53900	03 75800
e-Journals	INFLIBNET		
Digital Database	INFLIBNET		
CD & Video	INFLIBNET		
Library automation	32000		
Weeding (Hard & Soft)			
Others (specify)			
4.3 IT Infrastructure			
4.3.1 Technology Upgradation (overall)			
	Total Computers	Computer Labs	Internet
Existing	83	17	
Added			
Total	83	17	
4.3.2 Bandwidth available of internet connection in the Institution (Leased line)			
Plan – RAPID4MUL 4 MBPS			
4.3.3 Facility for e-content			
Name of the e-content development facility		Provide the link of the videos and media centre and recording facility	
4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc			

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (*maximum 500 words*) (information to be available in institutional Website, provide link)

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	Student Scholarship	7136	
Financial support from other sources			
a) National			
b) International			

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal

5.2 Student Progression

5.2.1 Details of campus placement during the year						
On campus			Off Campus			
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed	
5.2.2 Student progression to higher education in percentage during the year						
Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to	
5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)						
Items		No. of Students selected/ qualifying		Registration number/roll number for the exam		
NET						
SET						
SLET						
GATE						
GMAT						
CAT						
GRE						
TOFEL						
Civil Services						
State Government Services						
Any Other						
5.2.4 Sports and cultural activities / competitions organised at the institution level during the year						
Activity	Level		Participants			
5.3 Student Participation and Activities						
5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)						
Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)						
5.3 Alumni Engagement						
5.3.1 Whether the institution has registered Alumni Association? No if yes give details (maximum 500 words): NO						
5.3.2 No. of registered enrolled Alumni:						

5.3.3 Alumni contribution during the year (in Rupees) :				
5.3.4 Meetings/activities organized by Alumni Association :				
CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT				
6.1 Institutional Vision and Leadership				
6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)				
6.1.2 Does the institution have a Management Information System (MIS)? Yes/No/Partial:				
6.2 Strategy Development and Deployment				
6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):				
❖ Curriculum Development : Being an affiliating institution we do not have open option to do much more but as a member and Convener of the Board of Studies most of the teachers of the college contribute a lot in restructuring of the curriculum to make it useful and relevant.				
❖ Teaching and Learning: Efforts were made to make the teaching and learning process effective and more useful. Student centric approach is deployed for this purpose.				
❖ Examination and Evaluation: This issue is completely related to the University and the institution has limited scope to do anything in this matter. But Internal assessment (Oral & surprise tests) is done on regular basis.				
❖ Research and Development: This issue is completely related to the University and the institution has limited scope to do anything in this matter. But Internal assessment (Oral & surprise tests) is done on regular basis.				
❖ Library, ICT and Physical Infrastructure / Instrumentation				
❖ Human Resource Management				
❖ Industry Interaction / Collaboration				
❖ Admission of Students: Through entrance test quality students are admitted.				
6.2.2 : Implementation of e-governance in areas of operations:				
❖ Planning and Development				
❖ Administration				
❖ Finance and Accounts				
❖ Student Admission and Support : Partially Implemented				
❖ Examination				
6.3 Faculty Empowerment Strategies - NA				
6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year				
Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year					
Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year					
Title of the professional development programme		Number of teachers who attended		Date and Duration (from – to)	
6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):					
Teaching			Non-teaching		
Permanent	Fulltime	Permanent	Fulltime/temporary		
6.3.5 Welfare schemes for					
Teaching					
Non teaching					
Students					
6.4 Financial Management and Resource Mobilization					
6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each)					
6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)					
Name of the non government funding agencies/ individuals		Funds/ Grants received in Rs.		Purpose	
6.4.2 Total corpus fund generated					
6.5 Internal Quality Assurance System					
6.5.1 Whether Academic and Administrative Audit (AAA) has been done?					
Audit Type	External		Internal		
	Yes/No	Agency	Yes/No	Authority	
Academic					
Administrative					
6.5.2 Activities and support from the Parent – Teacher Association (at least three)					
6.5.3 Development programmes for support staff (at least three)					
6.5.4 Post Accreditation initiative(s) (mention at least three)					
6.5.5					
a. Submission of Data for AISHE portal : (Yes)					

b. Participation in NIRF	: (Yes)			
c. ISO Certification	: (No)			
d. NBA or any other quality audit	: (No)			
6.5.6 Number of Quality Initiatives undertaken during the year				
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to-- ----)	Number of participants

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
		Female	Male

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:
Percentage of power requirement of the College met by the renewable energy sources

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	YES	
Provision for lift	NO	
Ramp/ Rails	YES	
Braille Software/facilities	NO	
Rest Rooms	YES	
Scribes for examination		
Special skill development for differently abled students	NO	
Any other similar facility	NA	

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)

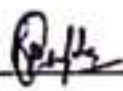
7.1.6 Activities conducted for promotion of universal Values and Ethics		
Activity	Duration (from-----to-----)	Number of participants
7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)		
1- Cleanliness Drive 2- Plantation 3- Water Harvesting 4- Proper Arrangement of Waste Management 5- Campaign to avoid misuse of water and electricity		
7.2 Best Practices		
Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link		
Easy access of feedback systems Direct access of N- List		
7.3 Institutional Distinctiveness		
Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words		

8. Future Plans of action for next academic year (500 words)

In the present session the entire population (including college personnel and students) has been suffering from COVID- 19 Pandemic. Because of this the entire education system were affected negatively. Thus the need of the day is to developed soft-skills to teach and learn through the online material and online teaching is very necessary. So the future plan will be focused on online teaching learning activities and development of online module for teaching. Online activities for teaching/ learning, webinars/e-conferences, E-Workshops will be organized in the next academic session. The academic calendar will be made as per need of the day. Promotion of E-content will be on the priority of the college.

Name : Dr. Rajendra Prasad Gupta

Name : Dr. Samar Bahadur Singh


Signature of the Coordinator, IQAC


Signature of the Chairperson, IQAC